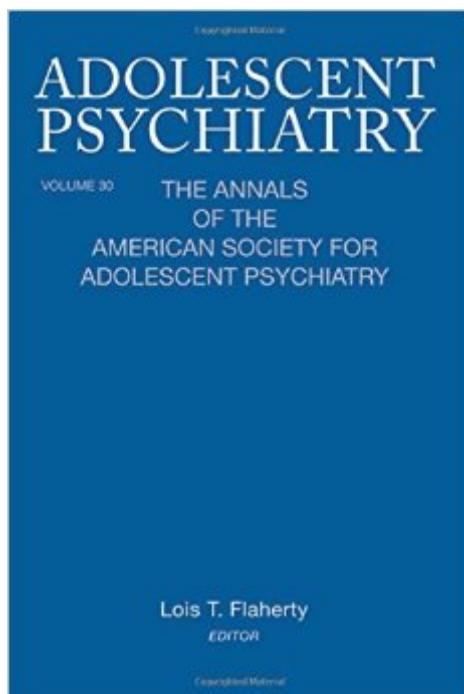


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Adolescent Psychiatry, V. 30: The Annals Of The American Society For Adolescent Psychiatry (v030/000)



Synopsis

The period of adolescence can be a time of great creativity, as new intellectual capacities emerge, and as the individual adolescent attempts to make sense out of inner and outer experience. Volume 30 of Adolescent Psychiatry addresses the ways in which adolescent experience is transmuted into creative artistic production, as well as focuses on the relationship between creativity and psychopathology, and treatment for troubled adolescents. With the links between adolescence and creativity in mind, the volume opens with an in-depth examination of a young boyâ™s creation of his own story of Polyphemus. This is followed by a fresh look at the adolescent influences behind Austrian Symbolist painter Gustav Klimt. The next ten chapters comprise a special section devoted to creative solutions to some of the most challenging facing adolescent psychiatry. Here, numerous relevant studies are presented and conclusions drawn, as a whole addressing topics such as: an innovative residential treatment program for gifted adolescents who have failed academically and rejected previous attempts at treatment; motivational interviewing, a technique employed in the effort to find common ground between the therapist and patient; the importance of understanding adolescent sexuality and how to approach the topic with patients in an appropriate manner; and a discussion of the registration, commitment, and assessment of juvenile sex offenders. A final section investigates problematic examples of reactive attachment disorder, as well as treatment-refractory adolescent schizophrenia â“ when the medication doesnâ™t work. Volume 30 of Adolescent Psychiatry continues the wide-ranging scholarship and analytic sensibility that has been the hallmark of the series. Literary and artistic criticism reside comfortably between empirical research and case studies, all working together to broaden the horizon of research and application of psychiatric technique and theory for adolescence.

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